

WHITEHALL JR-SR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	2
White	2	3	–	2
Students with Disabilities	2	2	–	–
Economically Disadvantaged	2	3	–	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	104	138	2
	Math	104	104.8	
	Combined	208	121.4	
Black or African American	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
White	ELA	102	138.7	2
	Math	102	105.9	
	Combined	204	122.3	
Students with Disabilities	ELA	21	64.3	2
	Math	21	47.6	
	Combined	42	56	
Economically Disadvantaged	ELA	53	120.8	2
	Math	53	97.2	
	Combined	106	109	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	104	138	3
	Math	104	104.8	
	Combined	208	121.4	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	102	138.7	3
	Math	102	105.9	
	Combined	204	122.3	
Students with Disabilities	ELA	21	64.3	2
	Math	21	47.6	
	Combined	42	56	
Economically Disadvantaged	ELA	53	120.8	3
	Math	53	97.2	
	Combined	106	109	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	117	43	36.8%	2
Black or African American	2	—	—	—
Hispanic or Latino	1	—	—	—
White	114	43	37.7%	2
Students with Disabilities	24	—	—	—
Economically Disadvantaged	66	34	51.5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	108	98.2%
Black or African American	—	2	—
Hispanic or Latino	—	1	—
White	✓	105	98.1%
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	57	96.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	108	98.2%
Black or African American	—	2	—
Hispanic or Latino	—	1	—
White	✓	105	98.1%
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	57	96.5%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	1	—	2
White	2	2	2	—	2
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	2	2	1	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	43	144.2	109.8	2
	Math	42	57.1		
	Science	39	137.2		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	–	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
White	ELA	40	150	114.1	2
	Math	39	61.5		
	Science	37	139.2		
Students with Disabilities	ELA	4	–	–	–
	Math	5	0		
	Science	3	–		
Economically Disadvantaged	ELA	15	103.3	66.9	2
	Math	15	26.7		
	Science	11	72.7		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	45	137.8	101.8	2
	Math	44	54.5		
	Science	45	118.9		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
White	ELA	42	142.9	106.2	2
	Math	41	58.5		
	Science	42	122.6		
Students with Disabilities	ELA	5	20	–	–
	Math	5	0		
	Science	5	0		
Economically Disadvantaged	ELA	17	91.2	54.8	2
	Math	17	23.5		
	Science	17	47.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	49	45	91.8%	82.9%	1
	5-year	48	39	81.3%		
	6-year	45	34	75.6%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
White	4-year	47	44	93.6%	84.5%	2
	5-year	45	38	84.4%		
	6-year	45	34	75.6%		
Students with Disabilities	4-year	8	—	—	—	—
	5-year	5	—	—		
	6-year	6	—	—		
Economically Disadvantaged	4-year	26	23	88.5%	66.9%	1
	5-year	19	11	57.9%		
	6-year	24	13	54.2%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	225	81	36%	2
Black or African American	5	—	—	—
Hispanic or Latino	6	—	—	—
White	214	77	36%	2
Students with Disabilities	47	18	38.3%	3
Economically Disadvantaged	109	48	44%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	43	100%
Black or African American	—	1	—
Hispanic or Latino	—	2	—
White	✓	40	100%
Students with Disabilities	—	5	—
Economically Disadvantaged	—	14	—

SECONDARY MATHEMATICS PARTICIPATION RATE

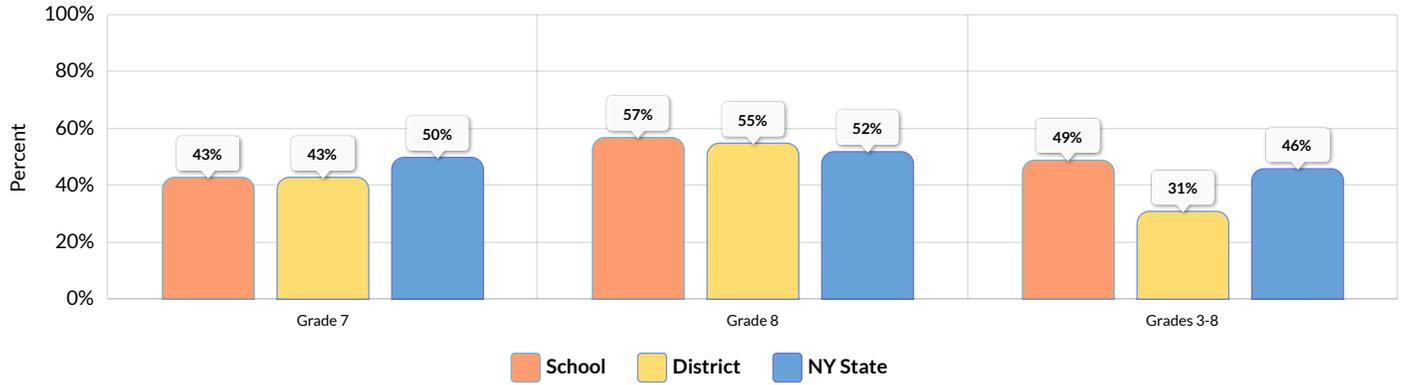
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	42	97.6%
Black or African American	—	1	—
Hispanic or Latino	—	2	—
White	—	39	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	14	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

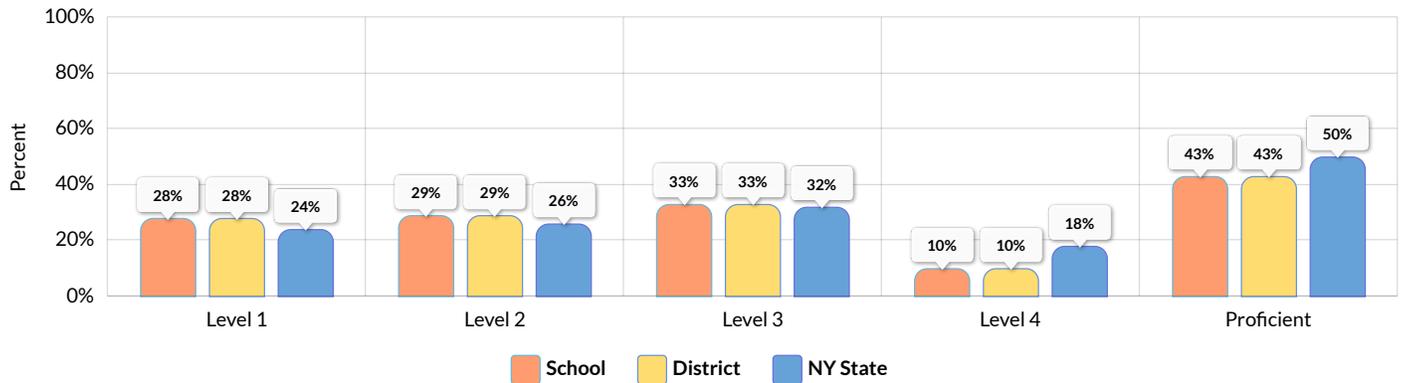


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	62	4	6%	58	94%	16	28%	17	29%	19	33%	6	10%	25	43%
Grade 8	47	1	2%	46	98%	4	9%	16	35%	17	37%	9	20%	26	57%
Grades 3-8	109	5	5%	104	95%	20	19%	33	32%	36	35%	15	14%	51	49%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

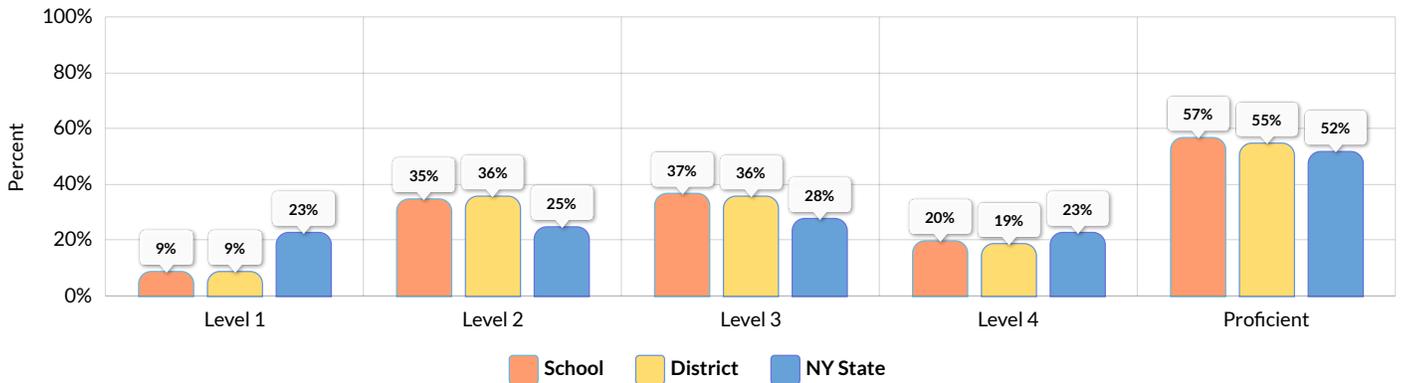


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	58	94%	16	28%	17	29%	19	33%	6	10%	25	43%
Female	25	0	0%	25	100%	5	20%	9	36%	11	44%	0	0%	11	44%
Male	37	4	11%	33	89%	11	33%	8	24%	8	24%	6	18%	14	42%
General Education Students	49	2	4%	47	96%	7	15%	16	34%	19	40%	5	11%	24	51%
Students with Disabilities	13	2	15%	11	85%	9	82%	1	9%	0	0%	1	9%	1	9%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	60	4	7%	56	93%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	62	4	6%	58	94%	16	28%	17	29%	19	33%	6	10%	25	43%
Economically Disadvantaged	33	3	9%	30	91%	11	37%	10	33%	7	23%	2	7%	9	30%
Not Economically Disadvantaged	29	1	3%	28	97%	5	18%	7	25%	12	43%	4	14%	16	57%
Non-English Language Learner	62	4	6%	58	94%	16	28%	17	29%	19	33%	6	10%	25	43%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	61	4	7%	57	93%	-	-	-	-	-	-	-	-	-	-
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	3	5%	57	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	62	4	6%	58	94%	16	28%	17	29%	19	33%	6	10%	25	43%
Parent Not in Armed Forces	62	4	6%	58	94%	16	28%	17	29%	19	33%	6	10%	25	43%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



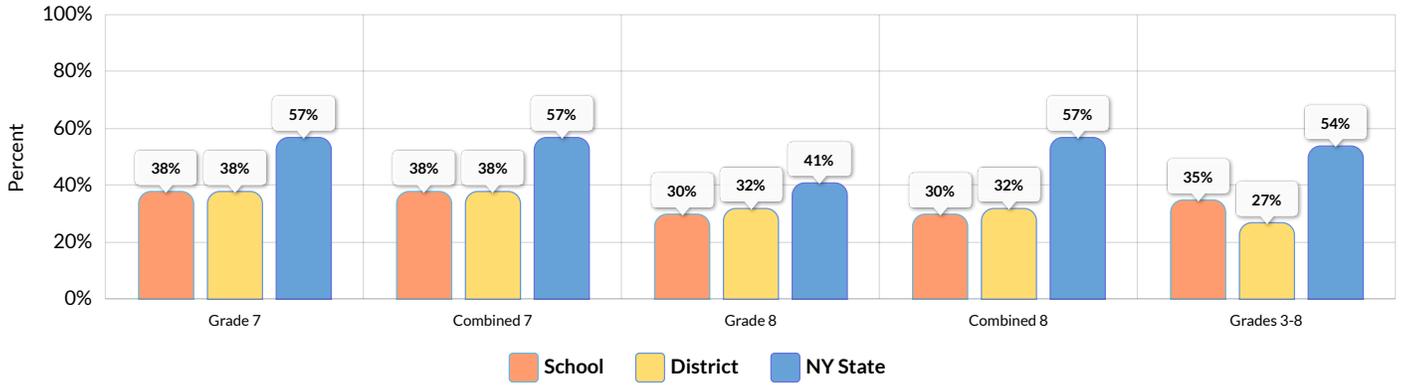
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	46	98%	4	9%	16	35%	17	37%	9	20%	26	57%
Female	26	0	0%	26	100%	3	12%	10	38%	7	27%	6	23%	13	50%
Male	21	1	5%	20	95%	1	5%	6	30%	10	50%	3	15%	13	65%
General Education Students	38	1	3%	37	97%	0	0%	14	38%	14	38%	9	24%	23	62%
Students with Disabilities	9	0	0%	9	100%	4	44%	2	22%	3	33%	0	0%	3	33%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	1	2%	46	98%	4	9%	16	35%	17	37%	9	20%	26	57%
Economically Disadvantaged	25	1	4%	24	96%	4	17%	7	29%	9	38%	4	17%	13	54%
Not Economically Disadvantaged	22	0	0%	22	100%	0	0%	9	41%	8	36%	5	23%	13	59%
Non-English Language Learner	47	1	2%	46	98%	4	9%	16	35%	17	37%	9	20%	26	57%
Not in Foster Care	47	1	2%	46	98%	4	9%	16	35%	17	37%	9	20%	26	57%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	1	2%	46	98%	4	9%	16	35%	17	37%	9	20%	26	57%
Parent Not in Armed Forces	47	1	2%	46	98%	4	9%	16	35%	17	37%	9	20%	26	57%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



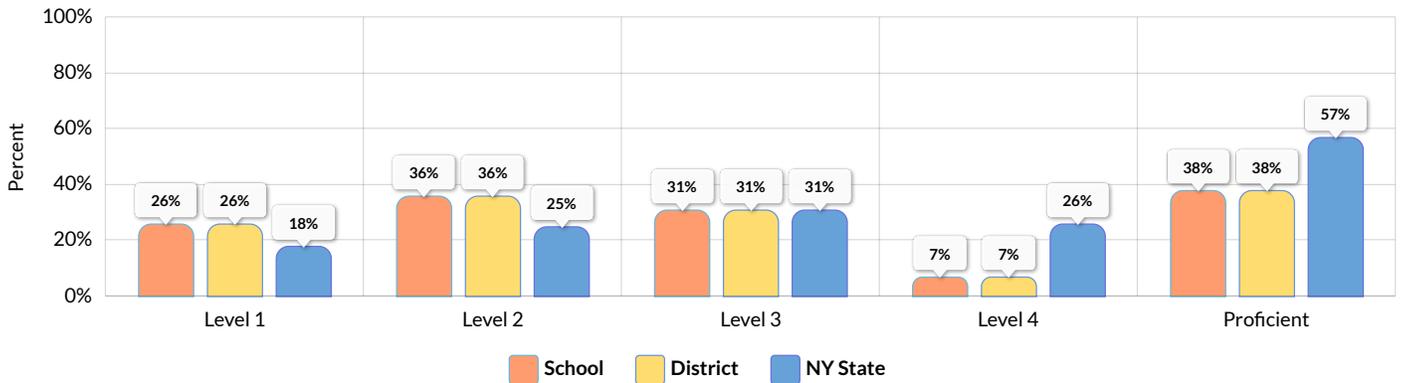
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	62	4	6%	58	94%	15	26%	21	36%	18	31%	4	7%	22	38%
Combined 7	62	4	6%	58	94%	15	26%	21	36%	18	31%	4	7%	22	38%
Grade 8	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%
Combined 8	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%
Grades 3-8	109	5	5%	104	95%	35	34%	33	32%	30	29%	6	6%	36	35%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

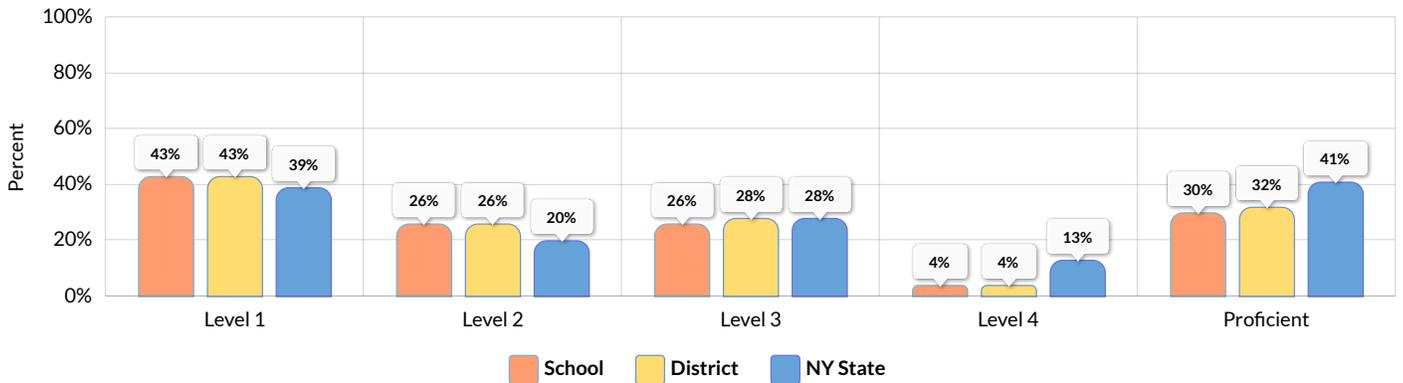


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	58	94%	15	26%	21	36%	18	31%	4	7%	22	38%
Female	25	0	0%	25	100%	7	28%	10	40%	7	28%	1	4%	8	32%
Male	37	4	11%	33	89%	8	24%	11	33%	11	33%	3	9%	14	42%
General Education Students	49	2	4%	47	96%	7	15%	19	40%	17	36%	4	9%	21	45%
Students with Disabilities	13	2	15%	11	85%	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	60	4	7%	56	93%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	62	4	6%	58	94%	15	26%	21	36%	18	31%	4	7%	22	38%
Economically Disadvantaged	33	3	9%	30	91%	9	30%	11	37%	10	33%	0	0%	10	33%
Not Economically Disadvantaged	29	1	3%	28	97%	6	21%	10	36%	8	29%	4	14%	12	43%
Non-English Language Learner	62	4	6%	58	94%	15	26%	21	36%	18	31%	4	7%	22	38%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	61	4	7%	57	93%	-	-	-	-	-	-	-	-	-	-
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	3	5%	57	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	62	4	6%	58	94%	15	26%	21	36%	18	31%	4	7%	22	38%
Parent Not in Armed Forces	62	4	6%	58	94%	15	26%	21	36%	18	31%	4	7%	22	38%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%
Female	26	0	0%	26	100%	13	50%	8	31%	4	15%	1	4%	5	19%
Male	21	1	5%	20	95%	7	35%	4	20%	8	40%	1	5%	9	45%
General Education Students	38	1	3%	37	97%	13	35%	12	32%	10	27%	2	5%	12	32%
Students with Disabilities	9	0	0%	9	100%	7	78%	0	0%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	46	1	2%	45	98%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%
Economically Disadvantaged	25	1	4%	24	96%	12	50%	5	21%	6	25%	1	4%	7	29%
Not Economically Disadvantaged	22	0	0%	22	100%	8	36%	7	32%	6	27%	1	5%	7	32%
Non-English Language Learner	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%
Not in Foster Care	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	1	2%	44	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%
Parent Not in Armed Forces	47	1	2%	46	98%	20	43%	12	26%	12	26%	2	4%	14	30%

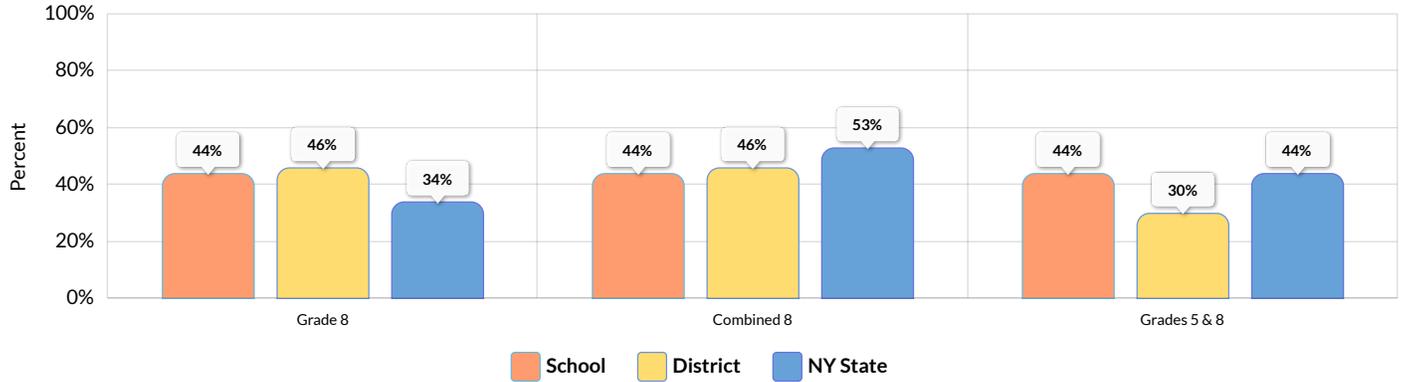
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



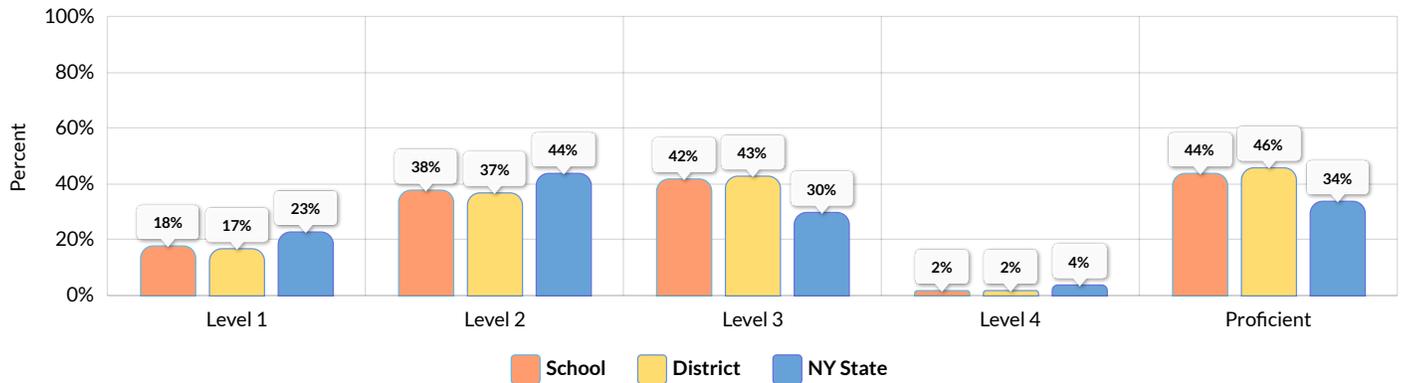
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%
Combined 8	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%
Grades 5 & 8	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%
Female	26	0	0%	26	100%	4	15%	13	50%	9	35%	0	0%	9	35%
Male	21	2	10%	19	90%	4	21%	4	21%	10	53%	1	5%	11	58%
General Education Students	38	2	5%	36	95%	5	14%	13	36%	17	47%	1	3%	18	50%
Students with Disabilities	9	0	0%	9	100%	3	33%	4	44%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	46	2	4%	44	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%
Economically Disadvantaged	25	2	8%	23	92%	6	26%	7	30%	9	39%	1	4%	10	43%
Not Economically Disadvantaged	22	0	0%	22	100%	2	9%	10	45%	10	45%	0	0%	10	45%
Non-English Language Learner	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%
Not in Foster Care	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	2	4%	43	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%
Parent Not in Armed Forces	47	2	4%	45	96%	8	18%	17	38%	19	42%	1	2%	20	44%

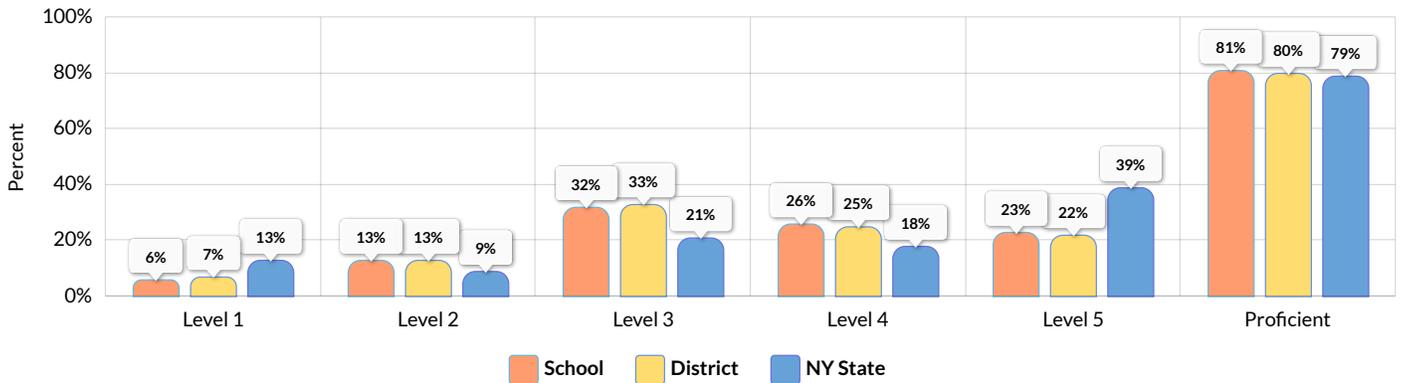
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

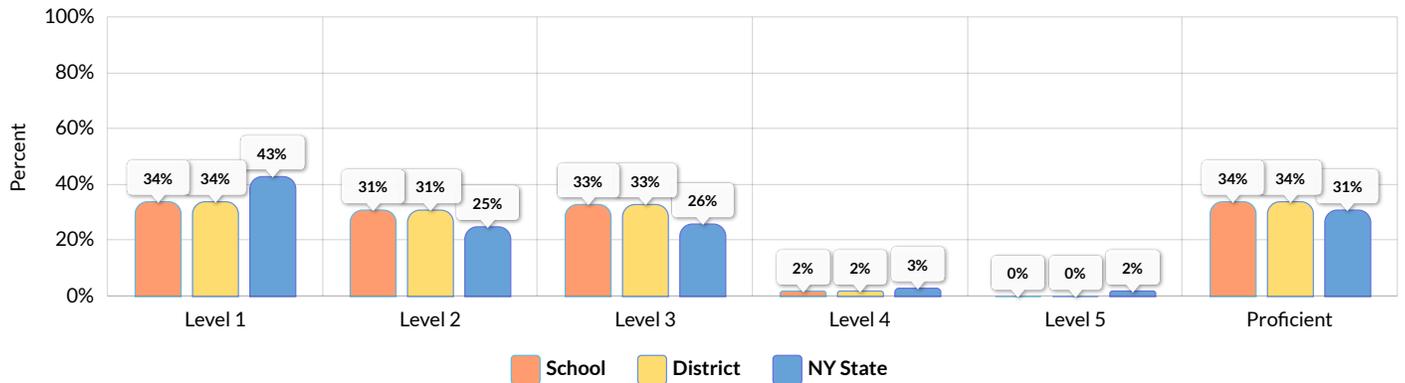


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	7	13%	17	32%	14	26%	12	23%	43	81%
Female	29	0	0%	3	10%	8	28%	10	34%	8	28%	26	90%
Male	24	3	13%	4	17%	9	38%	4	17%	4	17%	17	71%
General Education Students	42	1	2%	1	2%	15	36%	14	33%	11	26%	40	95%
Students with Disabilities	11	2	18%	6	55%	2	18%	0	0%	1	9%	3	27%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	3	6%	7	13%	17	32%	14	26%	12	23%	43	81%
Economically Disadvantaged	23	3	13%	4	17%	8	35%	5	22%	3	13%	16	70%
Not Economically Disadvantaged	30	0	0%	3	10%	9	30%	9	30%	9	30%	27	90%
Non-English Language Learner	53	3	6%	7	13%	17	32%	14	26%	12	23%	43	81%
Not in Foster Care	53	3	6%	7	13%	17	32%	14	26%	12	23%	43	81%
Homeless	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Not Homeless	48	2	4%	7	15%	14	29%	13	27%	12	25%	39	81%
Not Migrant	53	3	6%	7	13%	17	32%	14	26%	12	23%	43	81%
Parent Not in Armed Forces	53	3	6%	7	13%	17	32%	14	26%	12	23%	43	81%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

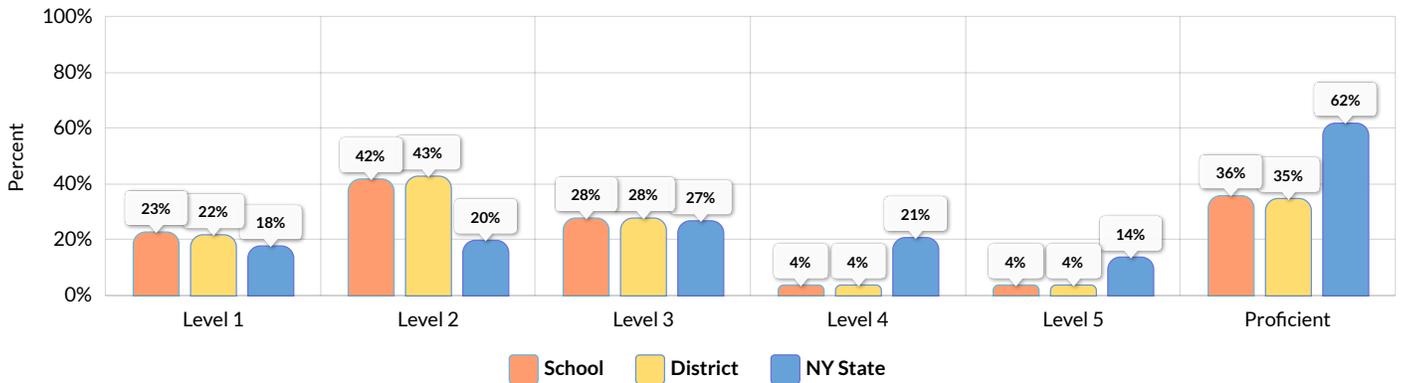


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	21	34%	19	31%	20	33%	1	2%	0	0%	21	34%
Female	29	8	28%	10	34%	11	38%	0	0%	0	0%	11	38%
Male	32	13	41%	9	28%	9	28%	1	3%	0	0%	10	31%
General Education Students	41	10	24%	14	34%	16	39%	1	2%	0	0%	17	41%
Students with Disabilities	20	11	55%	5	25%	4	20%	0	0%	0	0%	4	20%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	61	21	34%	19	31%	20	33%	1	2%	0	0%	21	34%
Economically Disadvantaged	34	11	32%	14	41%	9	26%	0	0%	0	0%	9	26%
Not Economically Disadvantaged	27	10	37%	5	19%	11	41%	1	4%	0	0%	12	44%
Non-English Language Learner	61	21	34%	19	31%	20	33%	1	2%	0	0%	21	34%
Not in Foster Care	61	21	34%	19	31%	20	33%	1	2%	0	0%	21	34%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	21	34%	19	31%	20	33%	1	2%	0	0%	21	34%
Parent Not in Armed Forces	61	21	34%	19	31%	20	33%	1	2%	0	0%	21	34%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

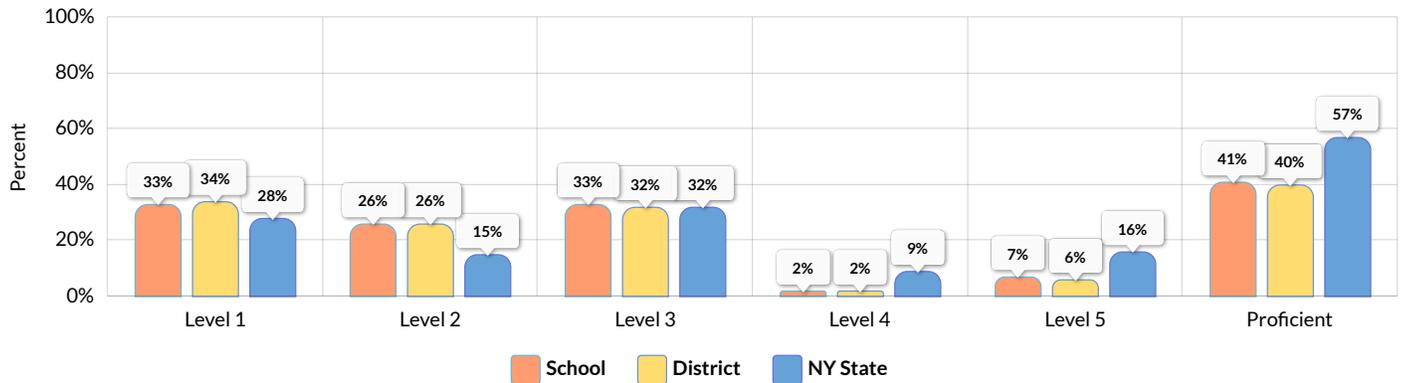


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	12	23%	22	42%	15	28%	2	4%	2	4%	19	36%
Female	23	3	13%	14	61%	4	17%	2	9%	0	0%	6	26%
Male	30	9	30%	8	27%	11	37%	0	0%	2	7%	13	43%
General Education Students	37	7	19%	12	32%	14	38%	2	5%	2	5%	18	49%
Students with Disabilities	16	5	31%	10	63%	1	6%	0	0%	0	0%	1	6%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	12	23%	22	42%	15	28%	2	4%	2	4%	19	36%
Economically Disadvantaged	28	6	21%	14	50%	7	25%	0	0%	1	4%	8	29%
Not Economically Disadvantaged	25	6	24%	8	32%	8	32%	2	8%	1	4%	11	44%
Non-English Language Learner	53	12	23%	22	42%	15	28%	2	4%	2	4%	19	36%
Not in Foster Care	53	12	23%	22	42%	15	28%	2	4%	2	4%	19	36%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	12	23%	22	42%	15	28%	2	4%	2	4%	19	36%
Parent Not in Armed Forces	53	12	23%	22	42%	15	28%	2	4%	2	4%	19	36%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

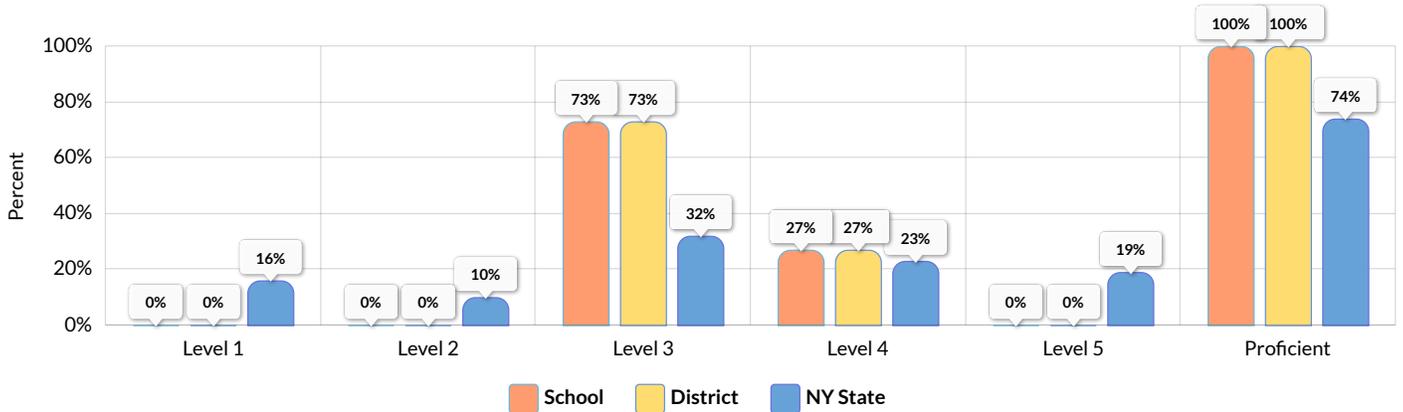


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	15	33%	12	26%	15	33%	1	2%	3	7%	19	41%
Female	25	7	28%	7	28%	9	36%	1	4%	1	4%	11	44%
Male	21	8	38%	5	24%	6	29%	0	0%	2	10%	8	38%
General Education Students	41	11	27%	11	27%	15	37%	1	2%	3	7%	19	46%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	15	33%	12	26%	15	33%	1	2%	3	7%	19	41%
Economically Disadvantaged	20	7	35%	5	25%	6	30%	0	0%	2	10%	8	40%
Not Economically Disadvantaged	26	8	31%	7	27%	9	35%	1	4%	1	4%	11	42%
Non-English Language Learner	46	15	33%	12	26%	15	33%	1	2%	3	7%	19	41%
Not in Foster Care	46	15	33%	12	26%	15	33%	1	2%	3	7%	19	41%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	15	33%	12	26%	15	33%	1	2%	3	7%	19	41%
Parent Not in Armed Forces	46	15	33%	12	26%	15	33%	1	2%	3	7%	19	41%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

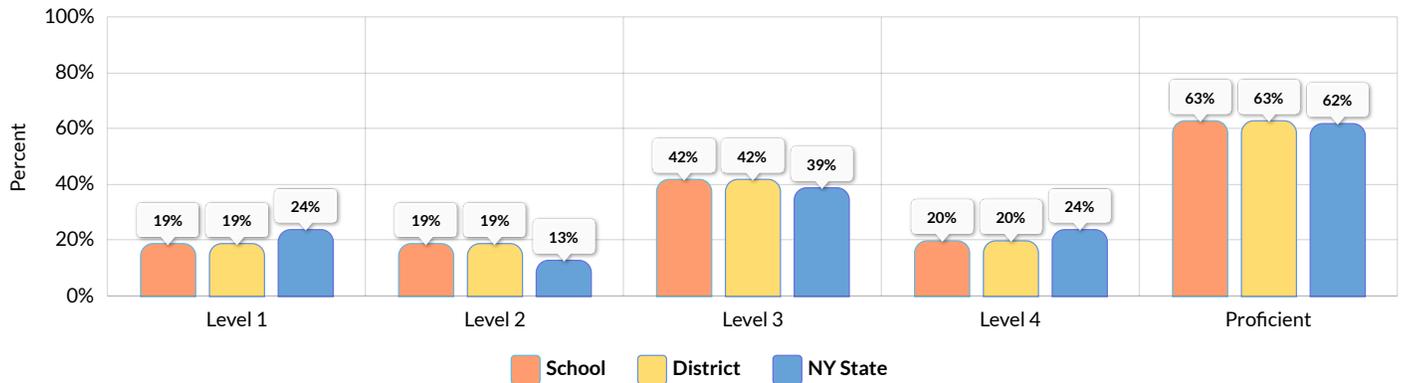


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%
Female	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Male	8	0	0%	0	0%	7	88%	1	13%	0	0%	8	100%
General Education Students	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%
White	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%
Not in Foster Care	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%
Not Homeless	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%
Not Migrant	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	11	73%	4	27%	0	0%	15	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

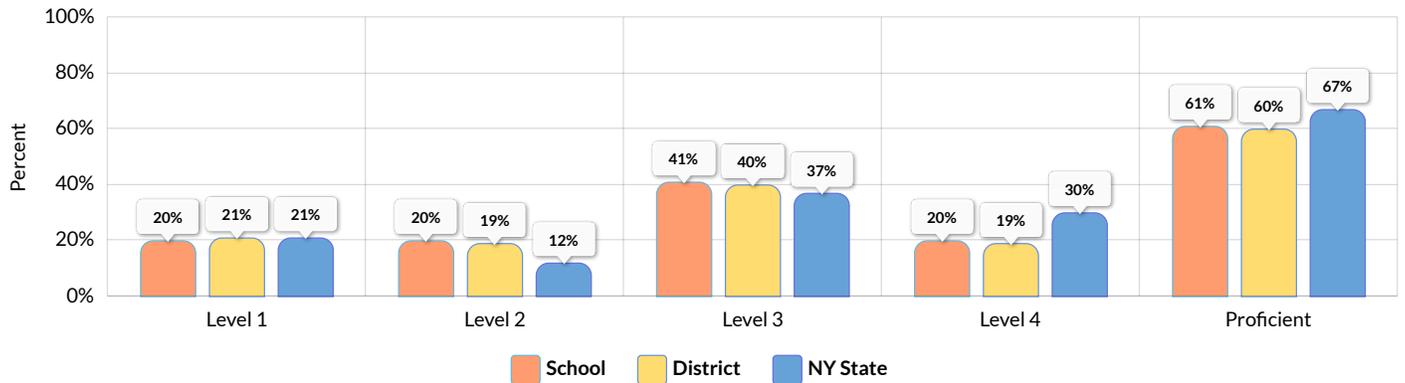


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	11	19%	11	19%	25	42%	12	20%	37	63%
Female	29	7	24%	8	28%	11	38%	3	10%	14	48%
Male	30	4	13%	3	10%	14	47%	9	30%	23	77%
General Education Students	45	6	13%	7	16%	21	47%	11	24%	32	71%
Students with Disabilities	14	5	36%	4	29%	4	29%	1	7%	5	36%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	57	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	11	19%	11	19%	25	42%	12	20%	37	63%
Economically Disadvantaged	31	10	32%	4	13%	14	45%	3	10%	17	55%
Not Economically Disadvantaged	28	1	4%	7	25%	11	39%	9	32%	20	71%
Non-English Language Learner	59	11	19%	11	19%	25	42%	12	20%	37	63%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	11	19%	11	19%	25	42%	12	20%	37	63%
Parent Not in Armed Forces	59	11	19%	11	19%	25	42%	12	20%	37	63%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

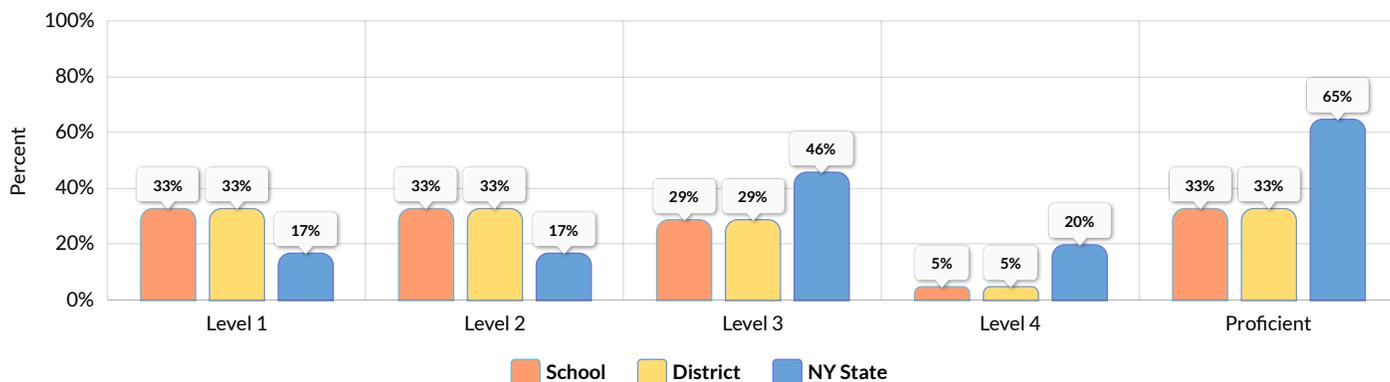


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	13	20%	13	20%	27	41%	13	20%	40	61%
Female	39	7	18%	9	23%	16	41%	7	18%	23	59%
Male	27	6	22%	4	15%	11	41%	6	22%	17	63%
General Education Students	51	5	10%	9	18%	24	47%	13	25%	37	73%
Students with Disabilities	15	8	53%	4	27%	3	20%	0	0%	3	20%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	64	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	13	20%	13	20%	27	41%	13	20%	40	61%
Economically Disadvantaged	34	8	24%	8	24%	12	35%	6	18%	18	53%
Not Economically Disadvantaged	32	5	16%	5	16%	15	47%	7	22%	22	69%
Non-English Language Learner	66	13	20%	13	20%	27	41%	13	20%	40	61%
Not in Foster Care	66	13	20%	13	20%	27	41%	13	20%	40	61%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	13	20%	13	20%	27	41%	13	20%	40	61%
Parent Not in Armed Forces	66	13	20%	13	20%	27	41%	13	20%	40	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

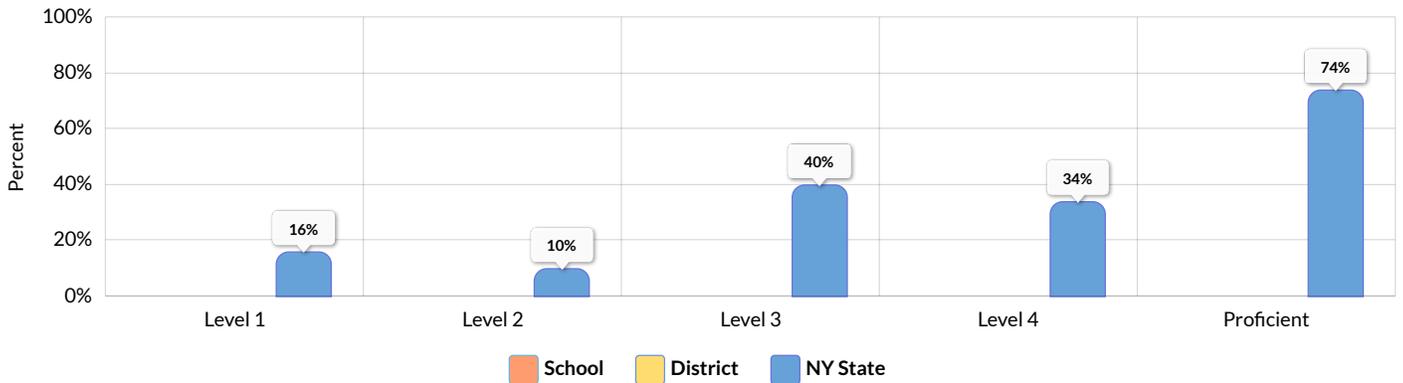


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	7	33%	7	33%	6	29%	1	5%	7	33%
Female	13	5	38%	3	23%	5	38%	0	0%	5	38%
Male	8	2	25%	4	50%	1	13%	1	13%	2	25%
General Education Students	20	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
White	21	7	33%	7	33%	6	29%	1	5%	7	33%
Economically Disadvantaged	5	1	20%	1	20%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	16	6	38%	6	38%	4	25%	0	0%	4	25%
Non-English Language Learner	21	7	33%	7	33%	6	29%	1	5%	7	33%
Not in Foster Care	21	7	33%	7	33%	6	29%	1	5%	7	33%
Not Homeless	21	7	33%	7	33%	6	29%	1	5%	7	33%
Not Migrant	21	7	33%	7	33%	6	29%	1	5%	7	33%
Parent Not in Armed Forces	21	7	33%	7	33%	6	29%	1	5%	7	33%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

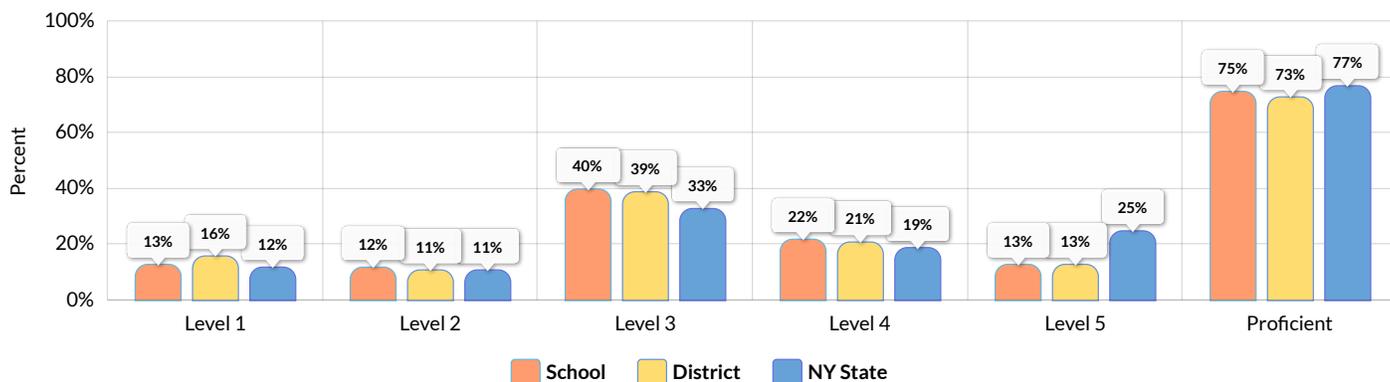


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	4	-	-	-	-	-	-	-	-	-	-
General Education Students	4	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	4	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	4	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

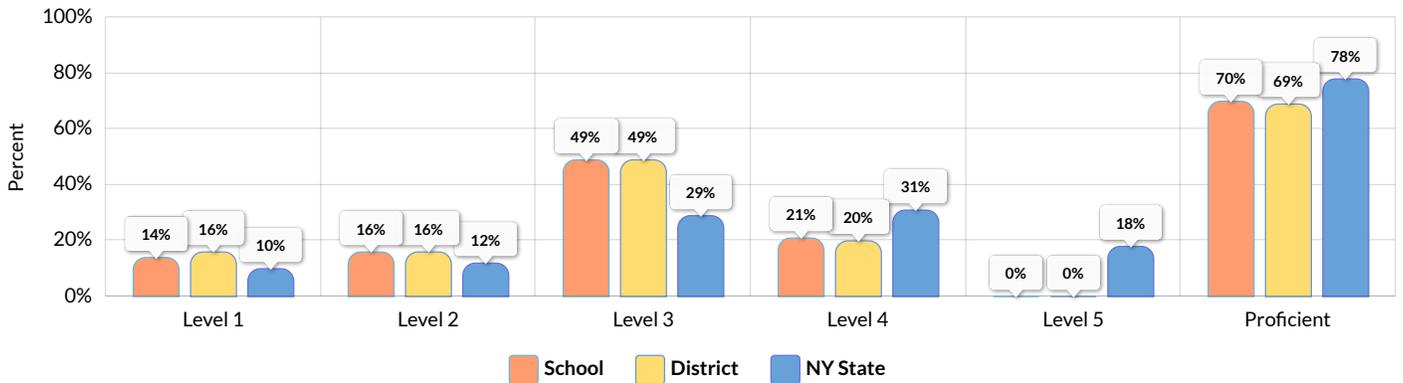


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	9	13%	8	12%	27	40%	15	22%	9	13%	51	75%
Female	37	4	11%	5	14%	17	46%	7	19%	4	11%	28	76%
Male	31	5	16%	3	10%	10	32%	8	26%	5	16%	23	74%
General Education Students	49	2	4%	3	6%	21	43%	14	29%	9	18%	44	90%
Students with Disabilities	19	7	37%	5	26%	6	32%	1	5%	0	0%	7	37%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	66	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	68	9	13%	8	12%	27	40%	15	22%	9	13%	51	75%
Economically Disadvantaged	38	7	18%	5	13%	14	37%	7	18%	5	13%	26	68%
Not Economically Disadvantaged	30	2	7%	3	10%	13	43%	8	27%	4	13%	25	83%
Non-English Language Learner	68	9	13%	8	12%	27	40%	15	22%	9	13%	51	75%
Not in Foster Care	68	9	13%	8	12%	27	40%	15	22%	9	13%	51	75%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	9	13%	8	12%	27	40%	15	22%	9	13%	51	75%
Parent Not in Armed Forces	68	9	13%	8	12%	27	40%	15	22%	9	13%	51	75%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	6	14%	7	16%	21	49%	9	21%	0	0%	30	70%
Female	24	3	13%	4	17%	12	50%	5	21%	0	0%	17	71%
Male	19	3	16%	3	16%	9	47%	4	21%	0	0%	13	68%
General Education Students	35	3	9%	5	14%	18	51%	9	26%	0	0%	27	77%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	6	14%	7	16%	21	49%	9	21%	0	0%	30	70%
Economically Disadvantaged	18	3	17%	2	11%	12	67%	1	6%	0	0%	13	72%
Not Economically Disadvantaged	25	3	12%	5	20%	9	36%	8	32%	0	0%	17	68%
Non-English Language Learner	43	6	14%	7	16%	21	49%	9	21%	0	0%	30	70%
Not in Foster Care	43	6	14%	7	16%	21	49%	9	21%	0	0%	30	70%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	6	14%	7	16%	21	49%	9	21%	0	0%	30	70%
Parent Not in Armed Forces	43	6	14%	7	16%	21	49%	9	21%	0	0%	30	70%

TOTAL COHORT REGENTS EXAMINATION RESULTS

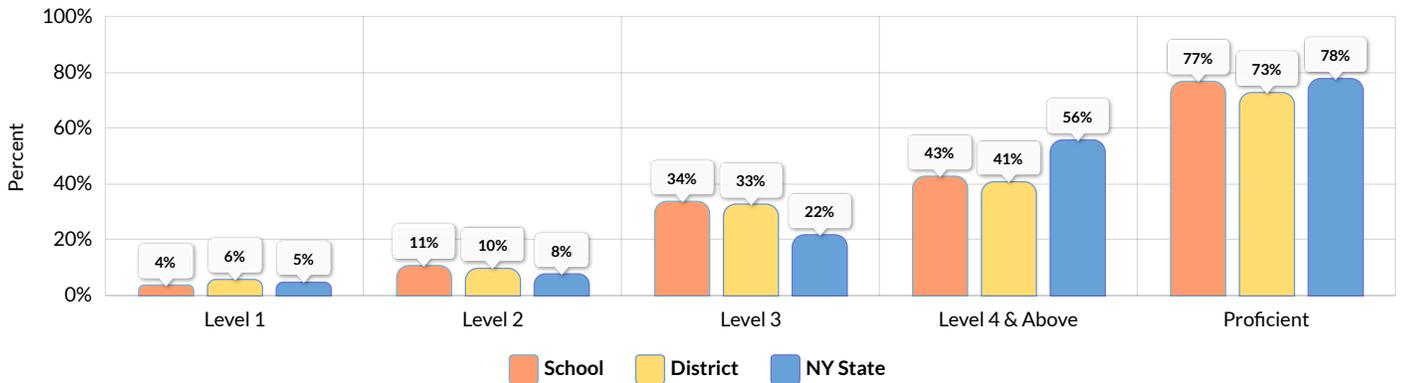
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	43	91%	2	4%	5	11%	16	34%	20	43%	36	77%
Female	24	3	13%	21	88%	0	0%	2	8%	7	29%	12	50%	19	79%
Male	23	1	4%	22	96%	2	9%	3	13%	9	39%	8	35%	17	74%
General Education Students	40	1	3%	39	98%	1	3%	3	8%	15	38%	20	50%	35	88%
Students with Disabilities	7	3	43%	4	57%	1	14%	2	29%	1	14%	0	0%	1	14%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	44	4	—	40	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	4	9%	43	91%	2	4%	5	11%	16	34%	20	43%	36	77%
Economically Disadvantaged	19	4	21%	15	79%	2	11%	3	16%	6	32%	4	21%	10	53%
Not Economically Disadvantaged	28	0	0%	28	100%	0	0%	2	7%	10	36%	16	57%	26	93%
Non-English Language Learner	47	4	9%	43	91%	2	4%	5	11%	16	34%	20	43%	36	77%
Not in Foster Care	47	4	9%	43	91%	2	4%	5	11%	16	34%	20	43%	36	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	4	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	4	9%	43	91%	2	4%	5	11%	16	34%	20	43%	36	77%
Parent Not in Armed Forces	47	4	9%	43	91%	2	4%	5	11%	16	34%	20	43%	36	77%

2020 TOTAL COHORT EXEMPTIONS IN ELA

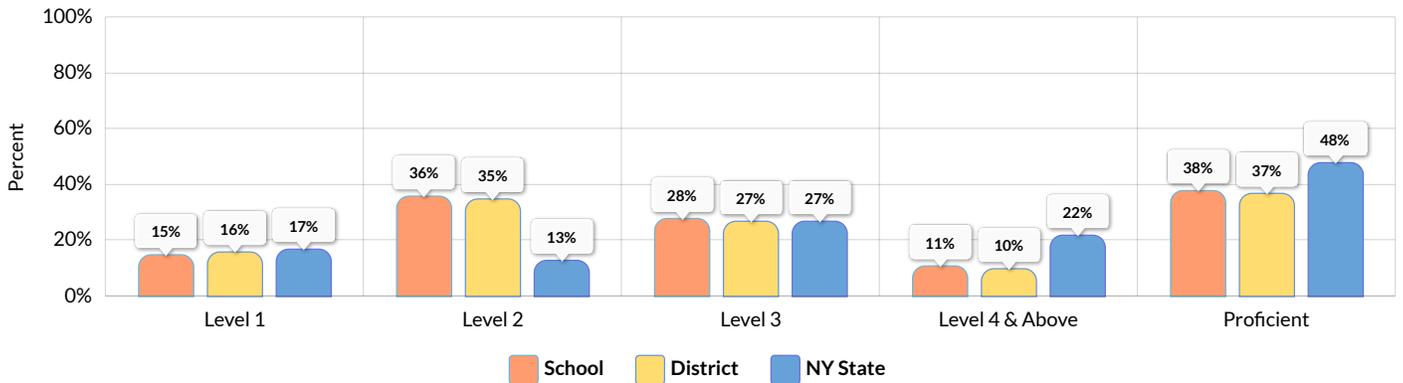
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	42	89%	7	15%	17	36%	13	28%	5	11%	18	38%
Female	24	2	8%	22	92%	4	17%	8	33%	7	29%	3	13%	10	42%
Male	23	3	13%	20	87%	3	13%	9	39%	6	26%	2	9%	8	35%
General Education Students	40	3	8%	37	93%	5	13%	14	35%	13	33%	5	13%	18	45%
Students with Disabilities	7	2	29%	5	71%	2	29%	3	43%	0	0%	0	0%	0	0%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	44	5	—	39	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	5	11%	42	89%	7	15%	17	36%	13	28%	5	11%	18	38%
Economically Disadvantaged	19	4	21%	15	79%	4	21%	7	37%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	28	1	4%	27	96%	3	11%	10	36%	9	32%	5	18%	14	50%
Non-English Language Learner	47	5	11%	42	89%	7	15%	17	36%	13	28%	5	11%	18	38%
Not in Foster Care	47	5	11%	42	89%	7	15%	17	36%	13	28%	5	11%	18	38%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	5	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	5	11%	42	89%	7	15%	17	36%	13	28%	5	11%	18	38%
Parent Not in Armed Forces	47	5	11%	42	89%	7	15%	17	36%	13	28%	5	11%	18	38%

2020 TOTAL COHORT EXEMPTIONS IN MATH

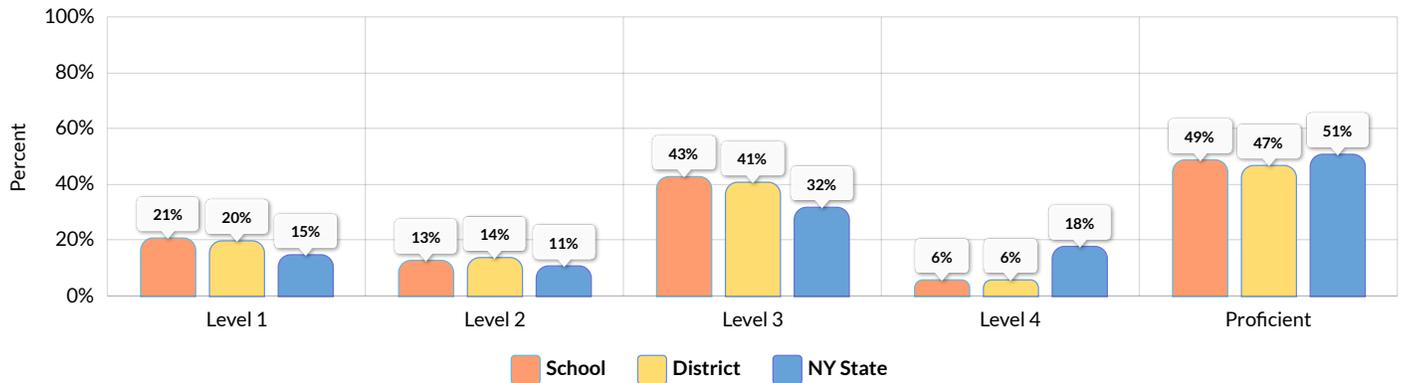
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	2	9	21	91
Female	10	0	0	10	100
Male	13	2	15	11	85
General Education Students	22	2	9	20	91
Students with Disabilities	1	0	0	1	100
White	23	2	9	21	91
Economically Disadvantaged	4	1	25	3	75
Not Economically Disadvantaged	19	1	5	18	95
Non-English Language Learner	23	2	9	21	91
Not in Foster Care	23	2	9	21	91
Not Homeless	23	2	9	21	91
Not Migrant	23	2	9	21	91
Parent Not in Armed Forces	23	2	9	21	91

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	8	17%	39	83%	10	21%	6	13%	20	43%	3	6%	23	49%
Female	24	4	17%	20	83%	7	29%	4	17%	7	29%	2	8%	9	38%
Male	23	4	17%	19	83%	3	13%	2	9%	13	57%	1	4%	14	61%
General Education Students	40	4	10%	36	90%	7	18%	6	15%	20	50%	3	8%	23	58%
Students with Disabilities	7	4	57%	3	43%	3	43%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	44	7	—	37	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	8	17%	39	83%	10	21%	6	13%	20	43%	3	6%	23	49%
Economically Disadvantaged	19	8	42%	11	58%	7	37%	0	0%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	28	0	0%	28	100%	3	11%	6	21%	16	57%	3	11%	19	68%
Non-English Language Learner	47	8	17%	39	83%	10	21%	6	13%	20	43%	3	6%	23	49%
Not in Foster Care	47	8	17%	39	83%	10	21%	6	13%	20	43%	3	6%	23	49%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	7	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	8	17%	39	83%	10	21%	6	13%	20	43%	3	6%	23	49%
Parent Not in Armed Forces	47	8	17%	39	83%	10	21%	6	13%	20	43%	3	6%	23	49%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

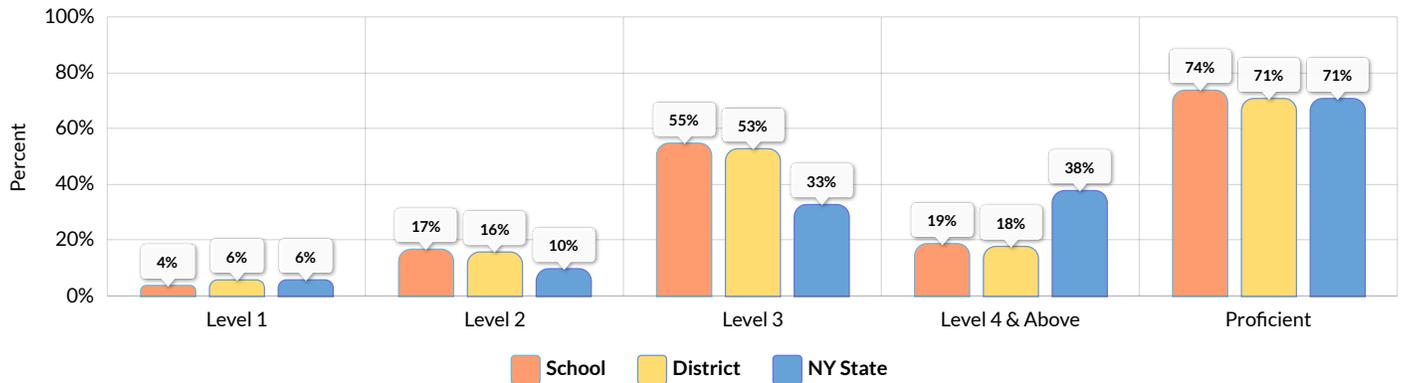
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	5	13	33	87
Female	20	3	15	17	85
Male	18	2	11	16	89
General Education Students	32	2	6	30	94
Students with Disabilities	6	3	50	3	50
Hispanic or Latino	1	0	0	1	100
White	37	5	14	32	86
Economically Disadvantaged	14	5	36	9	64
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	38	5	13	33	87
Not in Foster Care	38	5	13	33	87
Homeless	1	1	100	0	0
Not Homeless	37	4	11	33	89
Not Migrant	38	5	13	33	87
Parent Not in Armed Forces	38	5	13	33	87

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

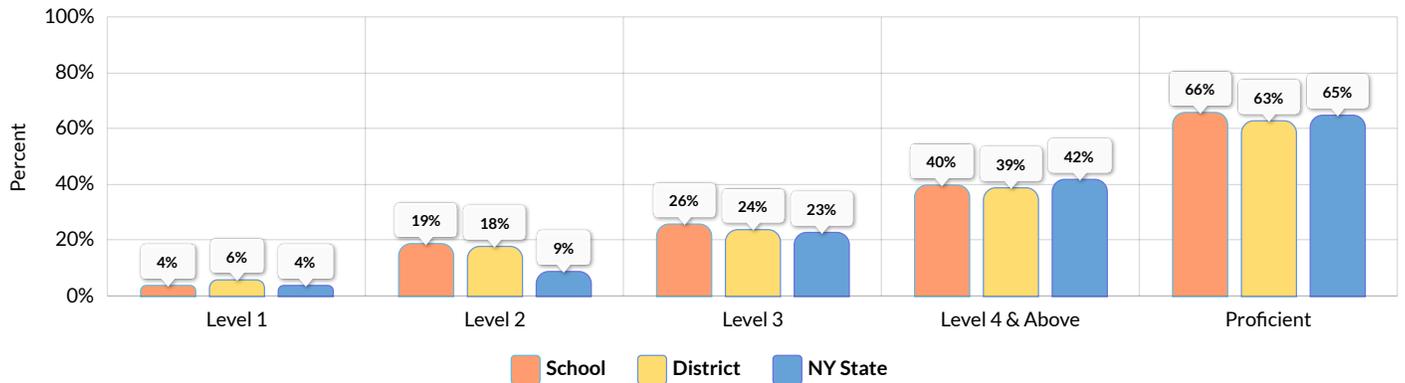


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	45	96%	2	4%	8	17%	26	55%	9	19%	35	74%
Female	24	0	0%	24	100%	1	4%	4	17%	17	71%	2	8%	19	79%
Male	23	2	9%	21	91%	1	4%	4	17%	9	39%	7	30%	16	70%
General Education Students	40	1	3%	39	98%	0	0%	5	13%	25	63%	9	23%	34	85%
Students with Disabilities	7	1	14%	6	86%	2	29%	3	43%	1	14%	0	0%	1	14%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	44	1	—	43	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	2	4%	45	96%	2	4%	8	17%	26	55%	9	19%	35	74%
Economically Disadvantaged	19	2	11%	17	89%	1	5%	6	32%	10	53%	0	0%	10	53%
Not Economically Disadvantaged	28	0	0%	28	100%	1	4%	2	7%	16	57%	9	32%	25	89%
Non-English Language Learner	47	2	4%	45	96%	2	4%	8	17%	26	55%	9	19%	35	74%
Not in Foster Care	47	2	4%	45	96%	2	4%	8	17%	26	55%	9	19%	35	74%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	2	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	2	4%	45	96%	2	4%	8	17%	26	55%	9	19%	35	74%
Parent Not in Armed Forces	47	2	4%	45	96%	2	4%	8	17%	26	55%	9	19%	35	74%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	42	89%	2	4%	9	19%	12	26%	19	40%	31	66%
Female	24	4	17%	20	83%	1	4%	5	21%	7	29%	7	29%	14	58%
Male	23	1	4%	22	96%	1	4%	4	17%	5	22%	12	52%	17	74%
General Education Students	40	2	5%	38	95%	1	3%	8	20%	10	25%	19	48%	29	73%
Students with Disabilities	7	3	43%	4	57%	1	14%	1	14%	2	29%	0	0%	2	29%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	44	5	—	39	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	5	11%	42	89%	2	4%	9	19%	12	26%	19	40%	31	66%
Economically Disadvantaged	19	5	26%	14	74%	2	11%	6	32%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	28	0	0%	28	100%	0	0%	3	11%	7	25%	18	64%	25	89%
Non-English Language Learner	47	5	11%	42	89%	2	4%	9	19%	12	26%	19	40%	31	66%
Not in Foster Care	47	5	11%	42	89%	2	4%	9	19%	12	26%	19	40%	31	66%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	5	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	5	11%	42	89%	2	4%	9	19%	12	26%	19	40%	31	66%
Parent Not in Armed Forces	47	5	11%	42	89%	2	4%	9	19%	12	26%	19	40%	31	66%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	9	22%	1	0	0%
THIS DISTRICT	77	24	31%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	40	0	0%
THIS DISTRICT	76	2	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	41	87%	11	23%	30	64%	0	0%	2	4%	1	2%	0	0%	3	6%
Female	24	20	83%	6	25%	14	58%	0	0%	1	4%	0	0%	0	0%	3	13%
Male	23	21	91%	5	22%	16	70%	0	0%	1	4%	1	4%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	40	37	93%	11	28%	26	65%	0	0%	0	0%	1	3%	0	0%	2	5%
Students with Disabilities	7	4	57%	0	0%	4	57%	0	0%	2	29%	0	0%	0	0%	1	14%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	44	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	13	68%	0	0%	13	68%	0	0%	2	11%	1	5%	0	0%	3	16%
Not Economically Disadvantaged	28	28	100%	11	39%	17	61%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	47	41	87%	11	23%	30	64%	0	0%	2	4%	1	2%	0	0%	3	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	47	41	87%	11	23%	30	64%	0	0%	2	4%	1	2%	0	0%	3	6%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	47	41	87%	11	23%	30	64%	0	0%	2	4%	1	2%	0	0%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	47	41	87%	11	23%	30	64%	0	0%	2	4%	1	2%	0	0%	3	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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